



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Harvest Power Community Development Group, Inc

**2. Entity ID Number\***

79501

**3. CTDS Number\***

148760000

**4. Plan's Primary Contact Name\***

Nancy Holt

**5. Plan's Primary Contact Email Address\***

nholt@harvestprep.com

**6. Plan's Primary Contact Phone Number\***

9287836266

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

09/14/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

Visit [www.harvestprep.com](http://www.harvestprep.com) and a link will be located at the bottom of the page to review the Safe Return to In-Person Instruction.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Facemasks are encouraged, but not required. Subject to change as the school monitors and follows the CDC statistics.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Physical distancing place markers are placed throughout all walkways and hallways. Students are encouraged to physically distance whenever possible.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Hand sanitizing stations are placed in every classroom, hallway and gathering area. Handwashing is encouraged with bathroom breaks, lunch, and whenever possible.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

School has implemented a fogging schedule to sanitize high traffic/touch areas, classrooms and bring in fresh air. Bathrooms are sanitized multiple times throughout the day. Lunch room tables are sanitized after each use before the next group arrives.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Human Resources will assist with any questions pertaining to quarantining, symptoms of COVID and follows DCD guidelines for positive cases, as well as local health department forms for reporting.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

School has rapid tests available for all staff and students.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

School communicates with local sites administering vaccinations, website links to CDC website and local health departments.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Students with disabilities will continue to receive all services, following the CDC guidelines.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

School follows state and CDC guidelines, as well as guidance from local health officials.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

School is offered in-person for all students. In the event of school closure or quarantine, school will deliver virtually.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

The school is open for in-person instruction for all students. The school has added tutoring to support targeted and at-risk students in person based on data. School has provided low cost ChromeBooks for students to continue learning at home after the school day.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

School procedures are for staff to have regular contact with students to provide support. A counselor is on staff for both campuses and is referred by the teacher or another staff member via written or verbal communication if a student has a need for social, emotional or mental health services.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

School food and nutrition has been supportive of school closure; meals will be provided bagged if needed. Any needs of students that are brought to the attention of the staff will be taken to the appropriate department to provide support.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

School provides services via benefit plans. Human Resources or Leaders Staff can guide staff on how to access support for social, emotional or mental health needs.

### 32. How will the LEA ensure continuity of services for staff's other needs?\*

School offers prevention of COVID protocols to staff. Any other needs can be brought to the attention of leadership or Human Resources and services will be provided or recommended.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

School continues to have parent surveys made available requesting feedback and satisfaction ratings that are posted on Class Dojo and sent via text. Surveys are reviewed upon receipt and suggestions are taken into consideration.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes